

Тема «The Olympic Games»

Класс 8

Тип урока: урок изучения нового материала

Планируемые предметные результаты урока: умение создавать монологическое высказывание с вербальными и невербальными опорами, кратко представлять культурные явления и события.

Планируемые метапредметные результаты: умение анализировать информацию различных видов, высказывать идеи, нацеленные на решение задач, публично представлять результаты выполненной работы.

Формы работы: групповая (парная), индивидуальная

1. Актуализация опорных знаний.

Фронтальная работа.

The Olympic Games are held in different countries but they have something that unites them. There are some common elements that you can see during different Olympic Games.

Answer the question please. What do you think every Olympic Games have in common? (flag, flame, sport...)

2. Целеполагание: That's right. Today we will get to know more about 6 of them. They are a motto, a creed, an anthem, a mascot, a parade and a flame.
Содержание: Open your books at p. 110. Let's read some pieces of texts and try to guess what element of the Olympic Games is every text about. Match the elements with each text.

Критерии оценивания: соотнесено 6 слов – отлично, 4-5 слов – хорошо, но есть над чем работать, менее 4 слов – есть над чем работать, следует читать внимательнее

Let's check your answers.

3. Целеполагание: Have you ever watched the Olympic Games? What do the Olympic Games start with?

You're right. The Opening ceremony starts the Olympic Games.

Содержание: Look at the pictures of the Opening Ceremony.



What can you see in the pictures? Name the words that can help to describe what you see in the pictures. (parade, flag, participants, spectators, delegations, flame, countries, rings)

1. It has been organised since the IX Olympiad at Amsterdam in 1928. All delegations parade in alphabetical order. But Greece is always the first and the last delegation is the host country.

2. It was adopted¹ by the International Olympic Committee in 1958. It is played when the Olympic Flag is raised in the opening ceremony and also when the Olympic Flag is lowered at the closing ceremony.

3. One of Baron Pierre de Coubertin's friends was head of a college near Paris. Once he finished his speech with the words in Latin that Baron Pierre de Coubertin made into the Olympic motto.² These words were ...

4. Pierre de Coubertin got the idea for this phrase from a speech given by Ethelbert Talbot at a service for Olympic champions during the 1908 Olympic Games. The Olympic Creed³ reads ...

5. It was lit during the ancient Olympic Games. It has been lit every *Olympiad* since the opening ceremony of the Olympic Games at Amsterdam, Netherlands, in 1928.

6. First it appeared at the 1972 Munich Olympic Games. It was Waldi, the dachshund.⁴ Since that time it has been one of the symbols of the Olympics. It shows the history and culture of the host city.

Критерии: назвали 6-7 слов – отлично, 4-5 слов – следует быть внимательнее, менее 4 – есть над чем работать

4. Целеполагание: Imagine that you are a blogger. You were invited to the Olympic Games to show the Games to your followers and to make reports about the Games.

You are at the stadium.

Содержание: Describe the 1st day of the Olympic Games (the opening ceremony). You can use the pictures of the opening ceremony. Make up 9-10 sentences.

Don't forget to mention what you can see at the stadium using the words from the lesson.

Критерии: 9-10 предложений составлено, использовано минимум 9 слов из темы Олимпийские Игры – Отлично. 7-8 предложений составлено, 6-8 слов использовано – Хорошо, есть над чем работать, следует подумать какие еще слова можно включить в рассказ. 5-6 предложений, использовано менее 6 слов – следует подумать какую информацию упустили и что еще добавить в рассказ.

In pairs read your texts. Your partner writes down the words that are mentioned in your text. Check each other after reading.

Критерии оценивания для того, кто слушает. Услышал все слова – отлично, больше половины – хорошо, менее половины слов услышано – надо быть внимательнее, возможно прослушать текст дважды.